



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Adrian Springbrook Middle School

Adam Benschoter, Principal

615 Springbrook Ave. Adrian, MI 49221

Phone: 517-263-0543

January 30, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Adam Benschoter at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Springbrook Middle School HAS **NOT BEEN GIVEN ONE OF THESE LABELS**

Process for Assigning Pupils to the School

Springbrook Middle School consists of students in grades sixth through eight. Students living in District in grades sixth through eight attend Springbrook Middle School Adrian Public Schools participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior 2021-2022 school year.

School Improvement

2022-2023

Springbrook Middle School's School Improvement goal for the 2022-2023 school year is focused on student attendance and passing classes. Implementation of the attendance challenge mentor program will be implemented. Working lunches and after school opportunities for students will be created for students to complete school work

2021-2022 School Improvement

Springbrook Middle School's School Improvement goal for the 2021-2022 school year. All staff will implement the Springbrook Mentoring Program with Fidelity by following all lessons, expectations for the administration of the mentoring program.

Core Curriculum

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. This curriculum can be accessed through the Michigan Department of Education's website, www.michigan.gov/mde. The District Curriculum can be viewed at the following Link: <https://theadrianmaples-public.rubiconatlas.org/>

Specialized Schools Annual Report

2022-23 Specialized Schools Annual Report

The students of (Name of School District) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

2021-22 Specialized Schools Annual Report

The students of (Adrian Public Schools) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from (Adrian Public Schools) attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from (Adrian Public Schools) attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Thirteen students from (Adrian Public Schools) attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than ten

students from (Adrian Public Schools) attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 373 students from (Adrian Public Schools) attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 35.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2022 study of 2021 graduates) showed 50.5% were continuing their education. Of those continuing their education, 89.8% were continuing in a field related to their LISD TECH Center program. In addition, 85.7% were working (full-time or part-time) with 5.8% reporting they were unemployed/seeking employment. Of those working full-time, 67.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed no students with (Name of Receiving School District) during the 2021-22 school year.

Student Achievement Results for Nationally Normed Achievement Test

All students participate in the M-step test in the spring of the school year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, ELA for 6th and 7th graders, while assessing science and SS for 8th graders. The 8th grade students are assessed in Math and ELA by taking the PSAT8. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess students' basic skills and monitor their progress in comparison to other students at their grade level in Reading and Math. They are also used in determining the best placement for students in classes.

		<u>PSAT 8</u>	
2022-2023			
	Adv/Prof	Adv/Prof	
<u>Grade Reading & Writing</u>		<u>Math</u>	
8	52.7%	29.0%	
2021-2022			
	Adv/Prof	Adv/Prof	
<u>Grade Reading & Writing</u>		<u>Math</u>	
8	54.5%	30.8%	

2020-2021

<u>Grade</u>	<u>Adv/Prof Reading & Writing</u>	<u>Adv/Prof Math</u>
8	57.4%	35.8%

MSTEP

2022-2023

<u>Grade</u>	<u>Adv/Prof English</u>	<u>Adv/Prof Math</u>	<u>Adv/Prof Science</u>	<u>Adv/Prof SS</u>
6	16.3	21.4	NA	NA
7	22.2	23.2	NA	NA
8	NA	NA	28.6	19.3

2021-2022

<u>Grade</u>	<u>Adv/Prof English</u>	<u>Adv/Prof Math</u>	<u>Adv/Prof Science</u>	<u>Adv/Prof SS</u>
6	18.6	20.5	NA	NA
7	29.5	23.0	NA	NA
8	NA	NA	27.5	26.6

2020-2021

<u>Grade</u>	<u>Ad/Prof English</u>	<u>Adv/Prof Math</u>	<u>Adv/Prof Science</u>	<u>Adv/Prof SS</u>
6	25.4	20.3	NA	NA
7	28.8	32.4	NA	NA
8	NA	NA	31.3	16.8

NWEA

2021-2022

Greater than the 61st Percentile

<u>Grade</u>	<u>Math Fall</u>	<u>Math Spring</u>	<u>Reading Fall</u>	<u>Reading Spring</u>
6	18%	20%	30%	36%
7	18%	26%	23%	28%
8	24%	26%	23%	20%

2020-2021

Greater than the 61st Percentile

<u>Grade</u>	<u>Math Fall</u>	<u>Math Spring</u>	<u>Reading Fall</u>	<u>Reading Spring</u>
6	16%	22%	26%	28%
7	28%	35%	27%	31%
8	31%	33%	38%	31%

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

Parent Teacher Conferences

Spring 2023 28%
Fall 2022 61%

Spring 2022 31%
Fall 2021 56%

Spring 2021 33%
Fall 2020 53%

Closing

I welcome any and all input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. We appreciate your efforts to partner with us in your child's education. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,

Adam Benschoter

Principal, Springbrook Middle School
abenschoter@adrian.k12.mi.us

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	18.6%	38	18.6%	38	<=5%	5	*	33	28.4%	58	52.9%	108
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	16.3%	32	16.3%	32	<=5%	6	*	26	25.0%	49	58.7%	115
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	14.3%	9	14.3%	9	<=5%	<3	*	*	23.8%	15	61.9%	39
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	11.3%	6	11.3%	6	<=10%	<3	*	*	28.3%	15	60.4%	32
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12

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ELA	6th Grade Content	White	2021-22	43.9%	27,314	20.9%	24	20.9%	24	<=5%	5	*	19	31.3%	36	47.8%	55
ELA	6th Grade Content	White	2022-23	43.7%	27,540	20.2%	24	20.2%	24	<=5%	5	*	19	26.9%	32	52.9%	63
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	20.0%	16	20.0%	16	<=5%	3	*	13	31.3%	25	48.8%	39
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	18.6%	18	18.6%	18	<=5%	4	*	14	26.8%	26	54.6%	53
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	17.7%	22	17.7%	22	<=5%	<3	*	*	26.6%	33	55.6%	69
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	14.1%	14	14.1%	14	<=5%	<3	*	*	23.2%	23	62.6%	62
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	15.1%	23	15.1%	23	<=5%	3	*	20	24.3%	37	60.5%	92
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	12.1%	16	12.1%	16	<=5%	<3	*	*	21.2%	28	66.7%	88
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	34
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	21
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	16
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.5%	62	29.5%	62	5.7%	12	23.8%	50	27.1%	57	43.3%	91
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.2%	45	22.2%	45	<=5%	5	*	40	24.1%	49	53.7%	109

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	23.6%	13	23.6%	13	<=10%	<3	*	*	27.3%	15	49.1%	27
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	9.7%	6	9.7%	6	<=5%	<3	*	*	27.4%	17	62.9%	39
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	10
ELA	7th Grade Content	White	2021-22	43.1%	27,639	35.8%	44	35.8%	44	8.1%	10	27.6%	34	27.6%	34	36.6%	45

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2022-23	42.4%	26,630	29.6%	34	29.6%	34	<=5%	4	*	30	24.3%	28	46.1%	53
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.3%	32	28.3%	32	6.2%	7	22.1%	25	32.7%	37	38.9%	44
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.0%	23	28.0%	23	<=5%	<3	*	*	26.8%	22	45.1%	37
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	30.9%	30	30.9%	30	5.2%	5	25.8%	25	20.6%	20	48.5%	47
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	18.2%	22	18.2%	22	<=5%	4	*	18	22.3%	27	59.5%	72
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	23.1%	34	23.1%	34	<=5%	5	*	29	27.2%	40	49.7%	73
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.3%	28	19.3%	28	<=5%	<3	*	*	23.4%	34	57.2%	83
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	26
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	28
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	13
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	20.5%	42	20.5%	42	6.8%	14	13.7%	28	29.3%	60	50.2%	103
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.4%	42	21.4%	42	6.6%	13	14.8%	29	29.1%	57	49.5%	97

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	14.3%	9	14.3%	9	6.3%	4	7.9%	5	25.4%	16	60.3%	38
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	15.1%	8	15.1%	8	<=10%	<3	*	*	32.1%	17	52.8%	28
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	23.5%	27	23.5%	27	8.7%	10	14.8%	17	32.2%	37	44.3%	51
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	26.9%	32	26.9%	32	9.2%	11	17.6%	21	30.3%	36	42.9%	51

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	22.2%	18	22.2%	18	<=5%	4	*	14	28.4%	23	49.4%	40
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	19.6%	19	19.6%	19	5.2%	5	14.4%	14	32.0%	31	48.5%	47
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	19.4%	24	19.4%	24	8.1%	10	11.3%	14	29.8%	37	50.8%	63
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	23.2%	23	23.2%	23	8.1%	8	15.2%	15	26.3%	26	50.5%	50
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	14.4%	22	14.4%	22	<=5%	7	*	15	24.8%	38	60.8%	93
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	12.9%	17	12.9%	17	<=5%	4	*	13	26.5%	35	60.6%	80
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	36

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	12
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.0%	48	23.0%	48	7.2%	15	15.8%	33	23.0%	48	54.1%	113
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.2%	47	23.2%	47	8.4%	17	14.8%	30	28.1%	57	48.8%	99
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	16	*	34
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	14.5%	9	14.5%	9	<=5%	<3	*	*	27.4%	17	58.1%	36
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.5%	6	37.5%	6	<=20%	<3	*	*	<=20%	<3	*	9
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	30.1%	37	30.1%	37	11.4%	14	18.7%	23	21.1%	26	48.8%	60
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	26.1%	30	26.1%	30	13.0%	15	13.0%	15	31.3%	36	42.6%	49
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	16.1%	18	16.1%	18	5.4%	6	10.7%	12	25.9%	29	58.0%	65

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	22.0%	18	22.0%	18	7.3%	6	14.6%	12	25.6%	21	52.4%	43
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	30.9%	30	30.9%	30	9.3%	9	21.6%	21	19.6%	19	49.5%	48
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	24.0%	29	24.0%	29	9.1%	11	14.9%	18	29.8%	36	46.3%	56
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	15.8%	23	15.8%	23	<=5%	6	*	17	24.7%	36	59.6%	87
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	17.2%	25	17.2%	25	5.5%	8	11.7%	17	28.3%	41	54.5%	79
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	6	*	26
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.3%	65	31.3%	65	6.3%	13	25.0%	52	25.0%	52	43.8%	91
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	28.6%	56	28.6%	56	6.1%	12	22.4%	44	25.0%	49	46.4%	91
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	19.1%	13	19.1%	13	<=5%	<3	*	*	26.5%	18	54.4%	37
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.6%	9	17.6%	9	<=10%	<3	*	*	33.3%	17	49.0%	25
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	10
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	White	2021-22	42.9%	28,521	40.5%	47	40.5%	47	9.5%	11	31.0%	36	25.0%	29	34.5%	40
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.5%	43	35.5%	43	9.1%	11	26.4%	32	20.7%	25	43.8%	53

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2021-22	35.5%	17,666	23.2%	26	23.2%	26	5.4%	6	17.9%	20	28.6%	32	48.2%	54
Science	8th Grade Content	Female	2022-23	36.2%	17,732	23.8%	24	23.8%	24	<=5%	4	*	20	30.7%	31	45.5%	46
Science	8th Grade Content	Male	2021-22	37.1%	19,241	40.6%	39	40.6%	39	7.3%	7	33.3%	32	20.8%	20	38.5%	37
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.7%	32	33.7%	32	8.4%	8	25.3%	24	18.9%	18	47.4%	45
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	24.6%	35	24.6%	35	<=5%	7	*	28	21.8%	31	53.5%	76
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.4%	33	24.4%	33	<=5%	6	*	27	24.4%	33	51.1%	69
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	25

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
Science	8th Grade Content	Homeless	2021-22	16.6%	228	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	16.8%	35	16.8%	35	<=5%	6	*	29	32.2%	67	51.0%	106
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.3%	38	19.3%	38	<=5%	8	*	30	38.1%	75	42.6%	84
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	10.3%	7	10.3%	7	<=5%	<3	*	*	35.3%	24	54.4%	37
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	11.8%	6	11.8%	6	<=10%	<3	*	*	43.1%	22	45.1%	23
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.4%	26	22.4%	26	<=5%	5	*	21	29.3%	34	48.3%	56
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	24.6%	30	24.6%	30	6.6%	8	18.0%	22	38.5%	47	36.9%	45
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	8.9%	10	8.9%	10	<=5%	<3	*	*	33.0%	37	58.0%	65

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	8.8%	9	8.8%	9	<=5%	<3	*	*	44.1%	45	47.1%	48
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	26.0%	25	26.0%	25	<=5%	4	*	21	31.3%	30	42.7%	41
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	30.5%	29	30.5%	29	6.3%	6	24.2%	23	31.6%	30	37.9%	36
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	10.6%	15	10.6%	15	<=5%	<3	*	*	32.4%	46	57.0%	81
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	14.7%	20	14.7%	20	<=5%	3	*	17	37.5%	51	47.8%	65
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	27

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	19
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	10
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	54.5%	115	54.5%	115	30.8%	65	23.7%	50	16.1%	34	29.4%	62
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.7%	98	52.7%	98	28.5%	53	24.2%	45	19.9%	37	27.4%	51
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	42.6%	29	42.6%	29	20.6%	14	22.1%	15	23.5%	16	33.8%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.1%	22	43.1%	22	17.6%	9	25.5%	13	27.5%	14	29.4%	15
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	29.4%	5	29.4%	5	<=20%	<3	*	*	29.4%	5	41.2%	7
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.3%	77	65.3%	77	39.8%	47	25.4%	30	10.2%	12	24.6%	29
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.3%	67	58.3%	67	34.8%	40	23.5%	27	17.4%	20	24.3%	28
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.5%	65	57.5%	65	29.2%	33	28.3%	32	15.0%	17	27.4%	31
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	54.2%	52	54.2%	52	27.1%	26	27.1%	26	26.0%	25	19.8%	19
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	51.0%	50	51.0%	50	32.7%	32	18.4%	18	17.3%	17	31.6%	31
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	51.1%	46	51.1%	46	30.0%	27	21.1%	19	13.3%	12	35.6%	32

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	46.2%	66	46.2%	66	23.8%	34	22.4%	32	17.5%	25	36.4%	52
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	44.1%	56	44.1%	56	24.4%	31	19.7%	25	24.4%	31	31.5%	40
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	12.9%	4	12.9%	4	<=10%	<3	<=10%	*	12.9%	4	74.2%	23
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	15
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*

Annual Education Report Springbrook Middle School (06301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.8%	65	30.8%	65	7.1%	15	23.7%	50	40.8%	86	28.4%	60
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	29.0%	54	29.0%	54	7.5%	14	21.5%	40	39.2%	73	31.7%	59
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	25.0%	17	25.0%	17	<=5%	<3	*	*	41.2%	28	33.8%	23
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	17.6%	9	17.6%	9	<=10%	3	*	6	47.1%	24	35.3%	18
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	8
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	37.3%	44	37.3%	44	10.2%	12	27.1%	32	39.0%	46	23.7%	28
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.7%	41	35.7%	41	9.6%	11	26.1%	30	34.8%	40	29.6%	34
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	24.8%	28	24.8%	28	6.2%	7	18.6%	21	43.4%	49	31.9%	36
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	28.1%	27	28.1%	27	5.2%	5	22.9%	22	39.6%	38	32.3%	31

Annual Education Report Springbrook Middle School (06301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	37.8%	37	37.8%	37	8.2%	8	29.6%	29	37.8%	37	24.5%	24
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	30.0%	27	30.0%	27	10.0%	9	20.0%	18	38.9%	35	31.1%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	25.9%	37	25.9%	37	5.6%	8	20.3%	29	42.7%	61	31.5%	45
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	22.0%	28	22.0%	28	<=5%	5	*	23	37.8%	48	40.2%	51
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	16
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	16

Annual Education Report Springbrook Middle School (06301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	600	14	2.3%	14	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	639	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	363	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	360	10	2.8%	10	2.8%	< 10	*	< 10	*
ELA	All Grades (Combined)	Female	2021-22	312	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	280	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	320	10	3.1%	10	3.1%	< 10	*	< 10	*
ELA	All Grades (Combined)	Male	2021-22	327	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	416	12	2.9%	12	2.9%	< 10	*	< 10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	453	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	186	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	184	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	20	< 10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	580	14	2.4%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	615	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	599	14	2.3%	14	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	639	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	96	14	14.6%	14	14.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	504	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	532	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	41	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	598	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	559	12	2.1%	12	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	636	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	595	13	2.2%	13	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	600	14	2.3%	14	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	639	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	600	14	2.3%	14	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	638	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	360	10	2.8%	10	2.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2021-22	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	280	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	320	10	3.1%	10	3.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	327	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	416	12	2.9%	12	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	614	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	580	14	2.4%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	599	14	2.3%	14	2.3%	<10	*	<10	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	638	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	96	14	14.6%	14	14.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	532	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	597	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	559	12	2.1%	12	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	595	13	2.2%	13	2.2%	<10	*	<10	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	635	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	600	14	2.3%	14	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	638	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	70	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	69	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	193	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	181	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	99	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	201	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	201	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	213	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Springbrook Middle School (06301)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	62.93%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	36.87	2.00	5.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	2.80	1.00	35.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	36.87	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	36.87	0.83	2.3%	N/A	N/A	N/A	N/A

Annual Education Report Springbrook Middle School (06301)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Springbrook Middle School (06301)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display